RURAL COMMUNITY PROGRAM

COURSE BROCHURE

CHC33015 - Certificate III in Individual Support (Disability)

About the Qualification and Program

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

To achieve this qualification, a minimum of 120 hours of vocational placement is required.

FSG Australia (FSGA) RTO Code 31296 is a not for profit organization and a registered training organization (RTO). FSGA has partnered with Macsimus Pty Ltd. (Macsimus) to deliver CHC33015 – Certificate III in Individual Support in rural communities in north Queensland aimed at students currently in a caring role. The goal in this program is to increase accessibility to relevant accredited training to meet industry needs in the rural communities. Macsimus are recruiting prospective students and will deliver the training and assessment, educational support and counselling services on behalf of FSGA. Upon being deemed competent, FSGA will issue a qualification to the student. This is a nationally recognized qualification. FSGA is the RTO providing the materials and forms with respect to this accredited training. Any non-accredited training is not managed by FSGA.

Potential employment Outcomes

- Residential support worker
- Support worker (youth, children, women and families)
- Community care workers
- Neighbourhood Centre worker
Accommodation support worker
Home and community care worker
Out of home care

Entry requirements
There are no formal entry requirements for this qualification. However, FSGA requires the following entry requirements to be fulfilled.

- All students must be a minimum age of 15.
- The need to read, write and communicate to a level required to perform in the job.
- The physical capability to undertake practical assessments.
- The student must be in a caring role with a minimum of 3 months experience in the community services industry.

Course Delivery Mode
This qualification will be delivered via face to face classroom learning with vocational placement in your current caring role. Assessments are outlined below.

FSG Australia Learning and Development are partnering with a third party, Macsimus Pty Ltd, to deliver the training and assessment and counselling services for this program. Luke McDonald is the contact person for Macsimus:

Ph: 0400 126 670
Email: luke@macsimus.com

The Macsimus team will be providing direct delivery of all training and assessment, support to students and supervisors including workplace trainer visits and administration support. FSGA will be undertaking the final assessment on the evidence prior to issuing the result.

Timeframe
The course will be run over a period of 6 months. There will be face to face workshops taking place in the community over an intensive 2 week block initially and then 4 months of vocational placement followed by 2 days of workshops. There are readings to complete during the vocational placement which must amount to a minimum of 120 hours up to 200 hours.

Course structure
In order to gain the Certificate III in Individual Support, 13 units must be completed for this qualification, 7 core units and 6 elective units.
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Core/Elective</th>
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<tbody>
<tr>
<td>CHCCCS015</td>
<td>Provide individualised support</td>
<td>Core</td>
</tr>
<tr>
<td>CHCCCS023</td>
<td>Support independence and well being</td>
<td>Core</td>
</tr>
<tr>
<td>CHCCOM005</td>
<td>Communicate and work in health or community services</td>
<td>Core</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
<td>Core</td>
</tr>
<tr>
<td>CHCLEG001</td>
<td>Work legally and ethically</td>
<td>Core</td>
</tr>
<tr>
<td>HLTAAP001</td>
<td>Recognise healthy body systems</td>
<td>Core</td>
</tr>
<tr>
<td>HLTWHS002</td>
<td>Follow safe work practices for direct client care</td>
<td>Core</td>
</tr>
<tr>
<td>CHCDIS001</td>
<td>Contribute to ongoing skills development using a strengths-based approach</td>
<td>Disability specialization Elective</td>
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<tr>
<td>CHCDIS002</td>
<td>Follow established person-centred behavior supports</td>
<td>Disability specialization Elective</td>
</tr>
<tr>
<td>CHCDIS003</td>
<td>Support community participation and social inclusion</td>
<td>Disability specialization Elective</td>
</tr>
<tr>
<td>CHCDIS007</td>
<td>Facilitate the empowerment of people with disability</td>
<td>Disability specialization Elective</td>
</tr>
<tr>
<td>CHCCCS025</td>
<td>Support relationships with carers and families</td>
<td>Elective</td>
</tr>
<tr>
<td>CHCPRP003</td>
<td>Reflect on and improve own professional practice</td>
<td>Elective</td>
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#Students are required to complete 7 core units and 6 elective units from the list above. You have up to 2 years to complete the qualification but typically it is completed within 1 year with many students completing from 6 months. To attain the certificate all assessments and vocational placement hours are required to be completed.

Assessment

Units will be clustered together so some assessment tasks will cover elements and performance criteria across more than one unit of competency for efficient learning.

Students will be provided with all learner and assessment guides for each unit of competency required to complete the course. A range of teaching and learning strategies may be used in combination to deliver the units of competency. These may include:

- Theory tasks including written tests, answering workbook questions, essays, and other written tasks
- Practical tasks
- Group work
- Third party reports
- Activities in a simulated work environment
- Activities in vocational placement activities
- Vocational placement

A training plan is developed to outline the units of competency, mode of study (i.e. workshop) and support to meet your requirements. Vocational placement is structured workplace learning, providing a real work experience to learn and demonstrate skills and knowledge in varied contexts. Vocational placement is an important part of the program that has been designed for students to apply the
theoretical knowledge gained in the classroom to a practical level in a workplace environment. You will continue in your current caring role if all the requirements can be met.

**Student Support Services**

*Language, Literacy and Numeracy (LLN) Support*

LLN needs are identified at the time of enrolment and on current training plans. Initial analysis and feedback to candidates with regard to language, literacy and numeracy requirements of the units of competency will be provided. Support to assist candidates to meet those requirements will be negotiated between the candidate, trainer and/or assessor, and their employer as necessary.

There is group and individual support to students requiring LLN support. Individual or group support is available for each unit of competency with their allocated trainer.

*Assistive technology*

Assistive technologies FSGA provides and have provided in the past are, electronic version of assessment and information for visually impaired students allowing students to make fonts bigger and copying materials in bigger fonts for hard copy materials and hard copy information i.e. printed off power point presentations and information for hearing impaired students. We offer access to computers on premises.

*Trainer support*

Trainer and Assessors set time aside for one on one student support to ensure students understand content and assessment.

Further, additional simulated and external (to your current caring role) work environments are provided to students requiring intensive trainer support.

*Counselling support*

Will be available to students, provided by Macsimus Pty Ltd ACN 141944587

*Student Work Placement Support*

Mentors will be working with the program to provide mentoring and engagement for students.
The Certificate 3 Guarantee program* student co-contribution fee*^ for the Certificate III in Individual Support qualification is:

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<tbody>
<tr>
<td>Concession:</td>
<td>$50.00</td>
</tr>
<tr>
<td>Non-Concession:</td>
<td>$100.00</td>
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*Students should note under the Certificate 3 Guarantee program, funded by the Queensland Government, the training costs for eligible students for a range of certificate level III qualifications will be subsidised, such as Certificate III in Individual Support qualification. FSGA is a pre-qualified supplier and can offer Certificate III in Individual Support under the Queensland Government’s Certificate 3 Guarantee program, substantially subsidising your course fee if you are eligible. Applicants must understand the entitlement under any Queensland Department of Education and Training funded program such as the Certificate 3 Guarantee is for one Government subsidised training place in a funded certificate III qualification. It is very important that you take the time to consider and compare your training options and costs, before signing an enrolment form or committing to a course of study which will use up your entitlement. The Queensland Government have a student fact sheet at [https://training.qld.gov.au/site/providers/Documents/funded/certificate3/c3g-factsheet-student.pdf](https://training.qld.gov.au/site/providers/Documents/funded/certificate3/c3g-factsheet-student.pdf)


*No co-contribution fee will be charged where a student is eligible for fee free training in accordance with Department of Education and Training’s policies such as Queensland Year 12 Graduates.

*Students participating in the Certificate 3 Guarantee program are required to complete a Training and Employment Survey within 3 months of completing

*^Students may have their co-contribution fee paid by a third party.

*^If there are any credit transfers of units of competencies, the co-contribution fee will be reduced accordingly. The co-contribution fee will not be charged for a full qualification credit transfer or a transition to a current qualification from a superseded qualification where gap training is required in a completed unit of competency.

Self-funded external (non-staff) student fees:
If you are not eligible for government funding, the full cost of the qualification is:

**Certificate III in Individual Support**: $1,495.00 ($115 per unit x 13 units)

Initial deposit is $250 unless the Learning and Development Operations Manager or delegated staff has used their discretion to discount the initial deposit.

**Recognition of Prior Learning (RPL)**:

If a unit is assessed in part or in whole under RPL, the unit cost is the same as for a student undertaking the full unit of competency. Please see above.

**Administration Fees**

a. Student Certificate Replacement Fee: $10.00
FSGA’s Commitment to Quality Service

FSGA is regulated under the Australian Skills and Quality Authority (ASQA) and is committed to honour and abide by the Standards for RTOs (2015) to provide the highest quality training and assessment to have students job ready. FSGA will issue you a qualification once you are deemed competent and have met all the requirements.

Prior to your enrolment, please read the complaints and appeals policy, refund policy and the “What happens if FSGA ceases to operate” section in the Student Handbook prior to enrolment.

Pathways

On completion of Certificate III in Individual Support, your pathway can continue to a Certificate IV in Disability.